उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

गुरुर्गुरुतमो धाम
NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART –III, SECTION 4

/157472 - 77

File No. NRC/NCTE/Recognition/Common/B.Ed. (Shiksha Shastri) /257th (Part –I)2016 Dated:- 15 SEP 2016

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition/permission for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by the institutions mentioned in table below, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against decision of clause 7(13) of the NCTE Regulations, 2014, the Northern Regional Committee in its meeting held from time to time (mentioned against each of the institution) is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms and as per the approval of faculty given by the affiliating bodies.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition/permission to the following Institutions for conducting Teacher Education programme with an annual intake mentioned against their names from the academic **session 2016-2017** under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:-

Sr. No.	File No.	Name of Institute	Course	Duration	Approved annual intake	Meeting No.
1. 157472	RJ-..	Shekhawati Teacher Training Institute, Khasra No. 555, Behind Circuit House, Jaipur Road, Distt. Sikar, Rajasthan.	Shiksha Shastri (B.Ed.)	2 Years	100 Two Units	250th
2. 157473	RJ-..	Meera Keshav (Saheshiksha) Shiksha Shastri College, 330, 331, Madau, Peepla Bharat Singh, Sanganer, Distt. Jaipur, Rajasthan.	Shiksha Shastri (B.Ed.)	2 Years	50 (One Unit)	252 (Part-12)
3. 157474	NRCAPP-10531	OPJS University, Plot No-39 khasra, Street Number-39, Village-rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, State-Rajasthan, Pin Code-331303.	Shiksha Shastri (B.Ed.)	2 Years	100 (2 Units)	250 (Part-13)

4. **The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-**

(i) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time.

कार्यालय : चौथी मंजिल, जीवन निधी–II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल
भवानी सिंह मार्ग, जयपुर–302 005 (राजस्थान)
कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान
Phone No 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail. : nrc@ncte-india.org, Website : www.ncte-india.org

Desirable : PhD degree in Education with subject specialisations.

[Note : In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

D. Specialised Courses Physical Education

(i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yogs education shall be desirable)

Visual Arts

Post graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts.

(ii) Post graduate degree in Music/Dance/Theatre Arts with minimum 55% marks.

5.3 Administrative and Professional Staff

(a)	Librarian (B.Lib. with 55% marks)	One
(b)	Lab Assistant (BCA with 55% marks)	One
(c)	Office-cum-Account Assistant	One
(d)	Office Assistant-cum Computer Operator	One
(e)	Store-Keeper	One
(f)	Technical Assistant	One
(g)	Lab Attendants/Helpers/Support Staff	Two

Qualifications

As prescribed by State Government /UT Administration Concerned.

Note : In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

5.4 Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable and compliance of the following by the affiliating body, State Govt and also the concerned recognised Institution:-

(i) The affiliating bodies/State Govt. shall be required to verify the authenticity of the land & building documents with the required land & built up area as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

(ii) The affiliating body shall ensure that the institution is composite institution as per the definition of composite institution given in the NCTE Regulation, 2014. If at any stage, it is found that the institution as not a composite institution, the recognition, granted will be treated as withdrawn and the sole responsibility of the same will be of the institution. However, in the existing institutions permitted for additional intake, shall have to ensure that they are to become composite gradually preferably the academic session 2016-2017.

(iii) The NOC of the affiliating body and staff approval thereof submitted by the institution, if found fake at any stage, the recognition, granted will be treated as withdrawn and the sole responsibility of the same will be of the institution.

5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.

6. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

(i) Copy of the Application Form

(ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.

(iii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."

(iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.

(v) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) (SHIKSHA SHASTRI) DEGREE – Regarding Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1.	Principal / HOD	One
2.	Perspectives in Education	Four
3.	Pedagogy subjects (Maths, Science, Social Science, Language)	Eight
4.	Health and Physical Education	One
5.	Fine Arts	One
6.	Performing Arts (Music/Dance/Theatre)	One

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

A. Principal / HOD

(i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and

(ii) M.Ed. with minimum 55% marks; and

(iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and

(iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable : Diploma/Degree in Education Administration or Educational Leadership.

B. Perspectives in Education or Foundation Courses

(i) Postgraduate degree in Social Sciences with minimum 55% marks; and
M.Ed. degree from a recognized university with minimum 55% marks.

OR

Postgraduate (MA) degree in Education with minimum 55% marks; and

(i) B.Ed./B.El.Ed. degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

(i) Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
M.Ed. degree minimum 55% marks

(ii) Land and Building Particulars
(iii) Staff Profile
(iv) Recognition letter
(v) Information for having fulfilled the norms & standard and other required conditions.

7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.

8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

Note :- This is in compliance of the

By order

(Dr. I.K. Mansoori)
Regional Director

Encl:- As above

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1.	The Principal, of above institutions	
2.	**The Principal Secretary, Higher Education, Government of Rajasthan, Main Building, Secretariat, R.No. 2007, Main Building, Jaipur 302005**	***With a request to ensure compliance of the terms & conditions as laid down above.***
3.	The Registrar, concerned affiliating body.	***With the request to ensure veracity of the NOC & approval of the staff issued to the institution and also ensure that the admission are made by the institutions as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.***
4.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001	
5.	The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I. Bahadur Shah Zafar Marg, New Delhi- 110 002.	
6.	Computer Section of NRC, NCTE, Jaipur for upload the same of NRC website.	
7.	Office order file/ Institution file.	

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Regional Director